# Randi C. Williams

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#### **PROFILE**

I am a researcher and educator working on impactful, ambitious research projects in emerging technologies (artificial intelligence, social robotics, embedded systems). My background in Computer Science, Engineering, and Human-Computer Interaction powers my work in responsible AI for social good, socially assistive robotics, and K-12 education.

# Core skills:

- Web/Mobile Development: Android, HTML/CSS, JavaScript/TypeScript, React, Node.js
- Software Development: Java, Python, C/C++
- Hardware Development and Fabrication: Arduino, PCB Fabrication, C
- Machine Learning/Data Science: Tensorflow, SKLearn, Keras, MATLAB

## **RESEARCH & TEACHING EXPERIENCE**

MIT Media Lab, Personal Robots Group – Cambridge, MA – September 2016 – Present Graduate Research Assistant under Dr. Cynthia Breazeal

Master's Thesis: "PopBots: Leveraging Social Robots to Aid Preschool Children's AI Education"

- Ideation-to-working prototype developer of interactive, education robots
- Ideation-to-deployment developer of web-based AI programming platforms
- Analyzing and modeling student behavior data in educational platforms
- Developing and testing hands-on AI + ethics curricula for PreK-12 students
- Interfacing with organizations and direct stakeholders to understand technology needs

Microsoft Research, Research in Software Engineering (RiSE) – Summer 2021 Graduate Research Intern under Dr. Michał Moskal

Ideation-to-working prototype developer of web-based, TinyML training platform

Democratizing AI through K-12 AI Education for All – MIT – Spring 2019-2020 Teaching Assistant under Profs. Cynthia Breazeal and Hal Abelson

Lecturing, assigning homework, grading, and advising under/graduate student projects

MIT Lincoln Lab, Informatics and Decision Support Group – Lexington, MA – Summer 2016 Graduate Research Intern under Dr. Jason Thornton

Improving and evaluating machine learning system for human-decision making support

### **EDUCATION**

Massachusetts Institute of Technology (MIT), Cambridge, MA Doctor of Philosophy in Media, Arts, and Sciences, 5.0/5.0 GPA Master of Science in Media, Arts, and Sciences, 5.0/5.0 GPA

Expected May 2023 May 2018

University of Maryland, Baltimore County (UMBC), Baltimore, MD Bachelor of Science in Computer Engineering, 3.977/4.0 GPA

May 2016

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#### **FELLOWSHIPS AND AWARDS**

•	Microsoft Research PhD Fellow	2021
•	LEGO Papert Fellow, MIT Media Lab	2019
•	National Science Foundation, Graduate Research Fellow	2018
•	Cambridge Science Festival Curious Scientist of the Year	2021

### **SELECTED PEER-REVIEWED PUBLICATIONS**

- Randi Williams, Safinah Ali, Nisha Devasia, Daniella DiPaola, Jenna Hong, Stephen P. Kaputsos, Brian Jordan, and Cynthia Breazeal. 2022. Al + ethics curricula for middle school youth: lessons learned from three project-based curricula. International Journal of Artificial Intelligence in Education.
- Randi Williams. 2022. Constructionism, Ethics, and Creativity: Developing Tools for the Future of Education with Al. In Proceedings of the 2022 IEEE Symposium on Visual Languages and Human-Centric Computing (IEEE VL/HCC '22).
- Tejal Reddy, <u>Randi Williams</u>, and Cynthia Breazeal. 2022. LevelUp: Automatic assessment of block-based machine learning projects for Al education. In Proceedings of the 2022 IEEE Symposium on Visual Languages and Human-Centric Computing (IEEE VL/HCC '22). Supervised undergraduate research assistant.
- Randi Williams, Stephen P. Kaputsos, Cynthia Breazeal. 2021. Teacher Perspectives on How to Train Your Robot, A Middle School AI and Ethics Curriculum. In Proceedings of the 10th Symposium on Education Advances in Artificial Intelligence (EAAI '21). AAAI, Menlo Park, CA, USA.
- Randi Williams, Hae Won Park, and Cynthia Breazeal. 2019. A is for Artificial Intelligence. In Proceedings of the 2019 Conference on Human Factors in Computing (CHI '19). ACM, New York, NY, USA.
- Randi Williams\*, Stefania Druga\*, Mitch Resnick, and Cynthia Breazeal. 2017. "Hey Google, is it OK if I Eat You?": Initial Explorations in Child-Agent Interaction. Proceedings of the 16th ACM SIGCHI Interaction Design and Children (IDC) Conference, ACM.

# PROFESSIONAL SERVICE

# MIT

•	MIT Media Lab Culture Working Group	2019 – 2020
•	MIT Graduate Student Council, Diversity Conduit	2018 – 2021
-	MIT Graduate Student of Color Advisory Council	2018 – 2020

## External

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•	Black in Robotics, Boston Chapter Director	2021 – Present
•	Black in AI Research (BlackAIR) Summer Research Mentor	2021
•	IBM Watson AI XPRIZE Judge	2019 – 2020
	Reviewer for: Black in Al Workshop (2019-2021), Conference on Human Factors in	
	Computing (CHI 2020-2022),	
	Human-Robot Interaction (HRI 2020), Information and Learning Sciences (ILS 2022),	
	International Journal of Artificial Intelligence in Education (2020-2022),	
	Social Behavior and Personality Journal (2022),	
	Symposium on Robot and Human Interactive Communication (RO-MAN 2020)	